

**Century Middle School  
Course Syllabus  
2009-10**

<b>Course Title: 6<sup>th</sup> Grade Social Studies</b>	<b>Instructor Name: Leigh Meinig</b>
	<b>Leigh.Meinig@adams12.org</b>
	<a href="http://century.adams12.org/">http://century.adams12.org/</a> .htm
	<b>720-972-3258</b>
	Mrs. Meinig is available during: after school Mon., Tues., and Thurs. from 3:45 – 4:15 in room D108
<b>Course Description: Latin America and Canada - History, Geography, Economics, and Research</b>	

<b>Essential Learning Standards/Content Covered First Trimester:</b>	<b>Approximate Dates/Timeline or Percent of Time Spent</b>
	•
<b>Student Skills</b>	<b>8/19 – 8/28 (2 wks.)</b> <ul style="list-style-type: none"> <li>• Classroom rules</li> <li>• Note taking</li> <li>• Studying</li> <li>• Work quality</li> <li>• Organization</li> <li>• Attitude and effort</li> </ul>
<b>Use of charts, maps, and graphs</b> <i>Essential Learning: Spatial thinking and the use of charts, maps, and graphs</i>	<b>8/31 – 9/11 (2 wks.)</b> <ul style="list-style-type: none"> <li>• Kinds of maps/projections</li> <li>• Pie graphs, bar graphs, line graphs, pictographs, climographs</li> </ul>
<b>World Geography</b> <i>Essential Learning: Spatial thinking and the use of charts, maps, and graphs</i>	<b>9/14 – 10/2 (3 wks.)</b> <ul style="list-style-type: none"> <li>• Hemispheres</li> <li>• Seasons</li> </ul>

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	<ul style="list-style-type: none"> <li>• Equator</li> <li>• Latitude and longitude</li> <li>• Continents</li> <li>• Oceans</li> <li>• Major countries</li> <li>• Landforms</li> <li>• Climate zones</li> <li>• Major bodies of water</li> <li>• Major landforms</li> </ul>
<p><b>Culture and Cultural Diversity</b>  <i>Essential Learning: The elements (structure) of culture</i></p>	<p><b>10/5 – 10/9 (1 wk.)</b></p> <ul style="list-style-type: none"> <li>• Universals of culture</li> <li>• What is my own culture?</li> </ul>
<p><b>Native Peoples</b>  <i>E. L.: Government</i>  <i>E. L.: Influence, impact, and interaction of culture</i></p>	<p><b>10/12 – 11/24 (6.5 wks.)</b>  <b>***Trimester 1 ends 11/13</b></p> <ul style="list-style-type: none"> <li>• Clovis culture/migration</li> <li>• Inuit</li> <li>• Northwest Coast</li> <li>• Maya</li> <li>• Aztec</li> <li>• Inca</li> <li>• Conquest</li> <li>• Colonization</li> <li>• Rebellion</li> <li>• Reformation</li> </ul>
<p><b>Essential Learning</b></p>	

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<p><i>E. L.: Foreign governments</i>  <i>E. L.: Economics throughout the western hemisphere</i>  <i>E. L.: Current events and the western hemisphere</i>  <i>E. L.: Influence, impact, and the interaction of culture</i>  <i>E. L.: Inter-relatedness of geography</i></p>	<p><b>2/1 – 3/18 (6 wks.) Unit: Latin America</b></p> <ul style="list-style-type: none"> <li>• Countries, geography and economies</li> </ul> <p><b>3/29 – 4/23 (4 wks.) Canada</b></p> <ul style="list-style-type: none"> <li>• Countries, geography and economies</li> </ul> <p><b>4/26 – 5/7 (2 wks.) Modern Countries Project</b></p> <ul style="list-style-type: none"> <li>• Comparison of economies and resources</li> </ul> <p><b>5/10 – 5/21 (2 wks.) Unit: Inquiry and Historical Inquiry / Final Projects</b></p>

<b>Grading Scale</b>	
<b>A</b>	<b>90-100</b>
<b>B</b>	<b>80-89</b>
<b>C</b>	<b>70-79</b>
<b>D</b>	<b>60-69</b>
<b>F</b>	<b>59 or below</b>

<b>Grade Percentages/Weights</b>	
<b>Homework</b>	<b>25</b>
<b>Tests</b>	<b>75</b>
<b>Labs</b>	
<b>Projects</b>	
<b>Quizzes</b>	
<b>Participation</b>	
<b>Common Assessments</b>	

**Individual Grade Policy:** The assessment category includes such things as demonstrations, quizzes, tests, district assessments, presentations, etc. Students are showing what they know. Homework covers the practice stage of learning: notes, graphs, charts, maps, written assignments, etc. Some projects will be considered homework, and some will be assessments. Students will be informed of the category. Assessments and grading standards are applied consistently to students of similarly demonstrated ability. Assessments are based solely on demonstrated student progress and achievement of reasonable and clear standards. Students are encouraged to be engaged and motivated in the completion of their assignments.

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**Group Grade Policy:** Students receive a grade for their own part of the project. This includes their own product, as well as their effort and contribution. Students are not penalized by other students' grades.

**Student Expectations** Students are expected to complete all work to the best of their individual abilities.

**Absence Policy:** Students receive one day for each day they are out excused, plus one additional day. Students may turn missed work in during this time with no late penalty. It is up to each student to check with the teacher to see what he/she has missed.

**Tardy Policy:** Students must check with the teacher to see what they have missed. Tardy students receive a classroom discipline slip. After the first 6 slips, students receive a 30 minute detention to be served in the classroom. After the first detention, detentions are served every three slips.

**Late Work Policy:** Students may turn work in late up to five days. Grades go down 10% for each day late.

- **Plagiarism/Cheating Policy:** The Extreme Core has a zero tolerance for cheating and plagiarism. Students receive a "0" on the assignment and a discipline referral to the office.
- **General Guidelines:** Students may complete work in dark colored pen or pencil. Work must be neat enough to be readable. Students may type work if they wish. All work must be produced by the student.
- **Other:** For other questions, please contact Mrs. Meinig.

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**Acknowledgment of Receipt Form**

**Parents/Guardians,**

**Please share your preferred contact information before signing and returning this form to the classroom teacher.**

\_\_\_\_\_  
**Student Name (Please print)**

\_\_\_\_\_  
**Student E-mail Address**

**My preference for contact is:**

**By Email**

**By Phone**

\_\_\_\_\_  
**Parent/Guardian E-mail Address(s)**

**or**

\_\_\_\_\_  
**Phone Number(s)**

\_\_\_\_\_  
**Parent/Guardian E-mail Address(s)**

**or**

\_\_\_\_\_  
**Phone Number(s)**

\_\_\_\_\_  
**Parent/Guardian Signature**

\_\_\_\_\_  
**Date**

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